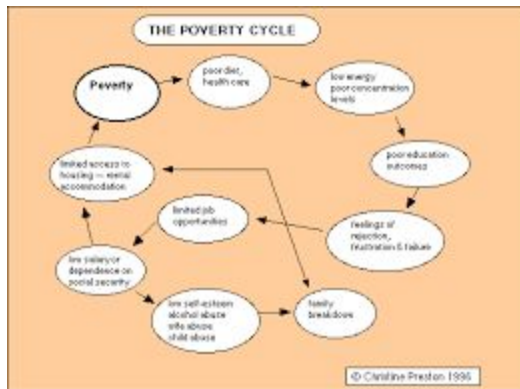


Student Name:

Date:

## The Poverty Cycle in Make Lemonade and "Hidden in America"



Your next writing project is a compare contrast essay on all our readings and viewings on poverty. This project will require you to explore how TWO CHARACTERS from Make Lemonade and "Hidden in America" have similar and different struggles with poverty. The project is worth 100 points and is due at the beginning of class on \_\_\_\_\_.

### Include:

1. Examples and quotes from the book (with author and page number)
2. Examples and quotes from the movie
3. TWO DIFFERENT DOCUMENTS from the data packet on poverty that SUPPORT your position. Give background from the document, explain the facts or opinions from the document (Include the source name and document number.)

For example:

In June 2013, NBC News and The Wall Street Journal conducted a poll to determine what people believe is the reason that is "most responsible for the continuing problem of poverty." The top reason, given by 24% of the people polled, is "too much welfare that prevents initiative" (DOCUMENT FIVE).

Use your character study handouts, annotations, graphic organizer for "Hidden in America," the Data Packet on Poverty, and class notes to brainstorm your ideas below. Your printed, final typed draft should be 2-3 pages long (3-4 paragraphs) and follow the MLA format. **You will submit this completed graphic organizer, a rough draft, and a final draft on the due date.**

Student Name:

Date:

## ESSAY PROMPT:

How are the two selected characters from the shared texts Make Lemonade and “Hidden in America” similar and different in their struggles with poverty?

Consider

- How do they raise their children?
- What types of jobs or education or skills do they have or hope to have?
- What are their opinions about welfare, helping others or accepting help from others?
- How do they believe that people in poverty should solve their problems?
- What are the problems that they expose their families to or protect their families from?

Student Name:

Date:

## BRAINSTORMING ACTIONS of SELECTED CHARACTERS.

Complete the t-chart **Or** the Venn diagram.

HOW ARE THEIR ACTIONS ALIKE?

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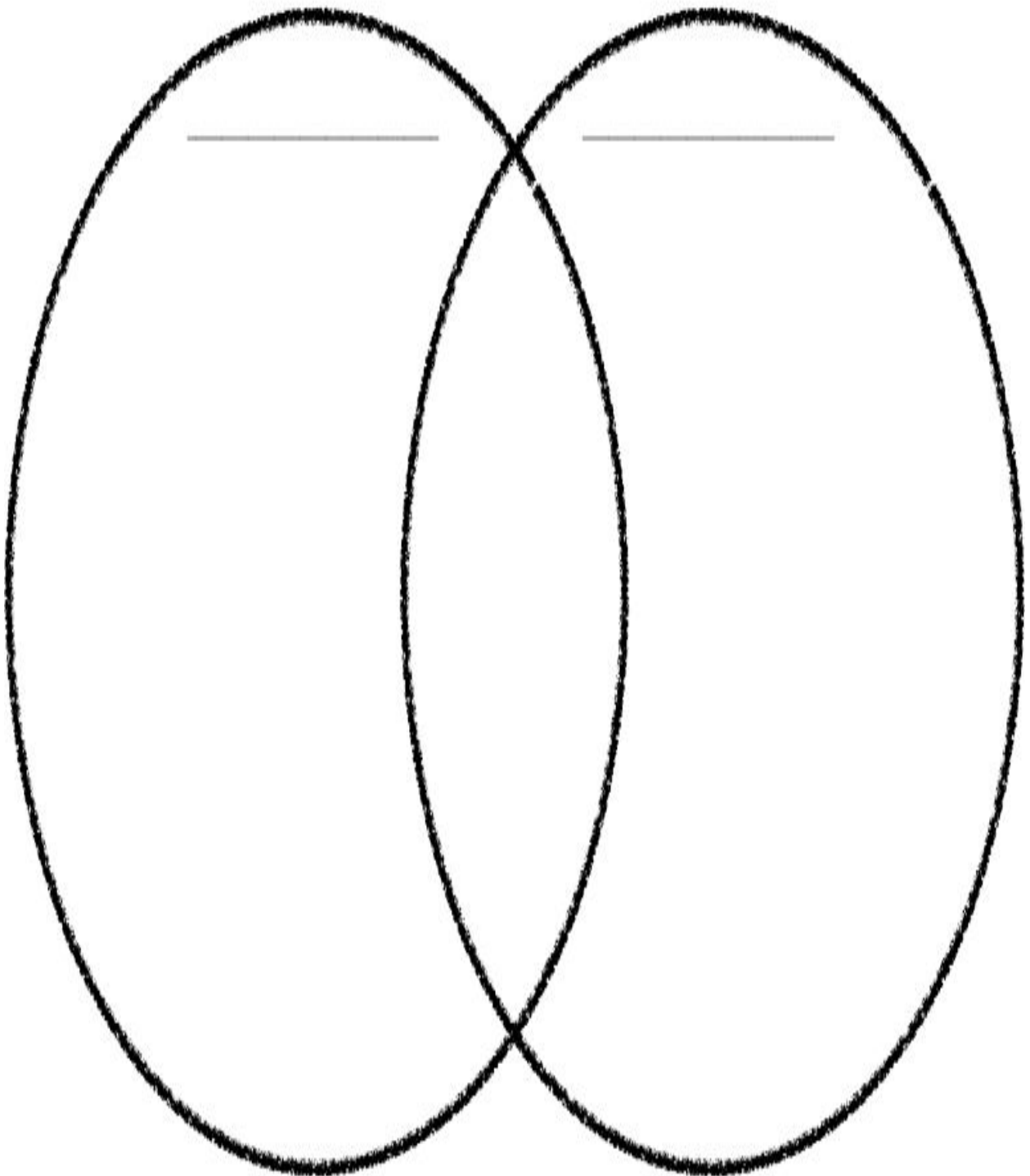
HOW ARE THEIR ACTIONS DIFFERENT?

CHARACTER NAME:	CHARACTER NAME:

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Compare & Contrast



Student Name:

Date:

**BRAINSTORMING for THEME: Consider the actions of the selected characters.**

What are the lessons that Make Lemonade teaches?

- 1.
- 2.
- 3.

What are the lessons that "Hidden in America" teaches?

- 1.
- 2.
- 3.

CIRCLE THE TWO MOST IMPORTANT THEMES above and use them to BRAINSTORM A THEMATIC TITLE: Come up with three different versions and circle your best one.

- 1.
- 2.
- 3.

Student Name:

Date:

**Paragraph One: Introductory**

THEMATIC LEAD sentences that explain the title and helps the reader to understand the LESSON that the reader or viewer learns from the texts	BRIDGE sentences that introduce the two selected characters and connects them to the thematic lead.
<u>Title and author</u>	<u>Title and director</u>
<u>Main Characters</u>	<u>Main Characters</u>
<u>Setting</u>	<u>Setting</u>
<u>Summary of key plot events</u>	<u>Summary of key plot events</u>

Student Name:

Date:

THESIS: How are the characters' actions in their struggles with poverty similar and different?

Sample One: Although \_\_\_\_\_ and \_\_\_\_\_ are similar because \_\_\_\_\_, they are also different because \_\_\_\_\_.

Sample Two: While \_\_\_\_\_ and \_\_\_\_\_ both \_\_\_\_\_, a key difference between them is \_\_\_\_\_.

Sample Three: Here is space to write your own.

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PICK your BEST THESIS and LABEL THE FIRST AND SECOND CLAIMS WITH a #1 and a #2.

Student Name:

Date:

**Paragraph Two: Comparison of Characters' Actions.** This paragraph will start with a topic sentence that begins with a transition, sets forth the first thesis claim about similarities, and expands the claim by using the word "because:"

**TOPIC SENTENCE:**

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What is one IMPORTANT way that a character in <u>Make Lemonade</u> acts IN THE SAME WAY OR LIKE a character in "Hidden in America"?	How is this similar to the character's actions or situation from "Hidden in America?"	<b>Data:</b> What DOCUMENT supports or explains or connects to this similarity?
Explain the BACKGROUND AND CONTEXT for the character's situation that makes him or her act this way.	Explain the BACKGROUND AND CONTEXT for the character's situation that makes him or her act this way.	What is the DOCUMENT? What does it measure? What does it show?



Student Name:

Date:

<u>Make Lemonade</u> Examples/Quotes that show similarity above.	"Hidden in America" Examples/Quotes that show similarity above.	Quotes, specific facts, or precise numbers from the DOCUMENT that relate to character actions or situation.
Explanation of quote in your own words.	Explanation of quote in your own words.	Explanation of DOCUMENT quotes, facts, numbers in your own words.

Explanation of how the EVIDENCE supports your main idea about SIMILARITIES and POVERTY.

Student Name:

Date:

**Paragraph Three: Contrast of Characters' Actions.** This paragraph will start with a topic sentence that begins with a transition, sets forth the second thesis claim about differences, and expands the claim by using the word "because:"

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What is one IMPORTANT way that THE SAME character in <u>Make Lemonade</u> acts IN A DIFFERENT WAY FROM the character in "Hidden in America"?	How is the character in "Hidden in America" different?	<b>Data:</b> What DOCUMENT supports or explains or connects to this difference?
Explain the BACKGROUND AND CONTEXT for the character's situation that makes him or her act this way.	Explain the BACKGROUND AND CONTEXT for the character's situation that makes him or her act this way.	What is the DOCUMENT? What does it measure? What does it show?

Student Name:

Date:

<u>Make Lemonade</u> Examples/Quotes that show difference.	Examples/Quotes from "Hidden in America" that show difference.	Quotes, specific facts, or precise numbers from the DOCUMENT that relate to character actions or situation.
Explanation of quote in your own words.	Explanation of quote in your own words.	Explanation of DOCUMENT quotes, facts, numbers in your own words.

Explanation of how the EVIDENCE supports your main idea about DIFFERENCES and POVERTY.

Date:

**Reflect on the LESSONS THAT ARE LEARNED FROM EXAMINING THE CHARACTERS' ACTIONS. WHICH CHARACTER WAS LESS SUCCESSFUL IN FINDING A SOLUTION TO THE POVERTY CYCLE AND WHY? WHICH CHARACTER WAS MORE SUCCESSFUL IN FINDING A SOLUTION TO THE POVERTY CYCLE AND WHY?**

[illegible]